



Primary Teachers' Association Conference

MP 3,4,5
Middle Primary Is

alive!



PROGRAM

Perth Convention Exhibition Centre

Friday 27 June 2008

to

Saturday 28 June 2008

events wa



Friday 27 June 2008

Pre-Conference Workshops

08:30 AM - 09:00 AM

Registration and Tea & Coffee

09:00 AM - 04:00 PM

Pre-Conference Workshop 1 – Contemporary Issues in Primary Teaching: A Focus on Language & Literacy

Facilitated by Swan Speech and Language Team

This program includes morning tea and lunch

Discover ways to assist those students who are struggling to keep up while ensuring the remaining students in your class are fully engaged and reaching their full potential. Investigate ways to tailor your program to cater for the varying student levels in your classroom and gain support structures/strategies to use with your class to develop independent work habits. This day will have particular examples, strategies and resources highly relevant to the teaching of students in remote areas and country students while still being highly relevant for metropolitan students of all backgrounds.

Reading Foundations	Comprehension	Writing Development
<p>The six essential components of reading Are we effectively teaching all the essential elements of reading in the classroom? A brief overview of the essential components of reading and the difference between good & struggling readers</p> <ul style="list-style-type: none"> • Linguistic Knowledge • Phonological Awareness • Letter-Sound Knowledge • Vocabulary Development • Fluency • Comprehension 	<p>“Why don’t they do what I asked them to do?” “Why can’t they answer these questions when the text is in front of them?” I don’t understand why they don’t get it. What is preventing students from understanding and following instructions, answering questions or comprehending texts? Marion Blanks’ Framework of questioning and beyond</p> <ul style="list-style-type: none"> • Barrier Games • Comprehension <p>Monitoring</p> <ul style="list-style-type: none"> • Reading strategies • Semantic Organisers <p>Linking to Scope & Sequence document and National Testing.</p>	<p>Making writing activities more interesting, descriptive and coherent! Moving children from oral to literate language.</p> <ul style="list-style-type: none"> • Developing comprehension, vocabulary, syntax & grammar, sequencing & story organisation schema • Linking oral narratives to written narratives <p>Developing the oral language narrative structure to the written form.</p> <p>Linking to Scope & Sequence document and National Testing writing format.</p>

01:00 PM - 04:00 PM

Pre-Conference Workshop 2 - Arts in Society: What About Perth?

Presented by Dr. Geoff Lummis

Perth started out as a British colony in 1829 with James Stirling’s privatisation of indigenous lands. The street names and buildings give a clue to the European people who influenced the politics of the world’s most isolated capital city. For the ancient custodians, the ecology and landscape has been cleared, drained and reshaped. Geoff will take you on a walk around Forrest Place, the Perth Railway Station and the Art Gallery of WA.

This program includes afternoon tea

01:00 PM - 04:00 PM

Pre-Conference Workshop 3 - Emotional Intelligence (EQ) in the Classroom

Presented by Lidia Genovese

Emotional Intelligence is learned and teachers play an important role in children developing EQ. This workshop focuses on strategies teachers can adopt to help children develop EQ in the classroom.

This program includes afternoon tea

Friday 27 June MP 3, 4, 5 Middle Primary Is Alive!

04:00 PM - 05:00 PM
 05:00 PM - 05:30 PM
 05:45 PM - 06:00 PM
 06:00 PM - 06:15 PM
 06:30 PM - 07:15 PM

Registration, Tea & Coffee and Trade Exhibition
 Pre Dinner Drinks and Trade Exhibition
 Conference Opening and Dinner
 Primary Teachers' Association Welcome
Keynote Address - Educational Research: Can it Tell Teachers Anything They Don't Already Know?

Presented by Deslea Konza

This short presentation will compare educational research with research in other areas such as medicine to answer the question posed above. The position will be that teachers need to be aware of what the weight of reading research is saying, as literacy is as important to improving children's life chances as many medical advances are, and that the opportunities of the most disadvantaged are most at risk if teachers do not heed current.

08:00 PM - 08:45 PM

After Dinner Speaker – Have you ever wanted to slap a person who says, 'Must be nice to work from 8.30am to 3.15pm and have your summers and weekends free.'

Presented by Greg Mitchell

Learning how to teach others that teaching is the best job in the world even without the holidays!

10:00 PM - 10:15 PM

Close

Saturday 28 June MP 3, 4, 5 Middle Primary Is Alive!

08:00 AM - 08:30 AM
 08:30 AM - 08:45 AM
 08:45 AM - 09:45 AM

Registration, Tea & Coffee and Trade Exhibition
 Conference Opening and Welcome
Keynote Address - Bringing Learning ALIVE: The Secrets to Inspired Learning

Presented by Maggie Dent

What are the invisible inhibitors to inspired learning in the classroom? Why is it so hard to engage some students? What insights and strategies could you put in your teacher tool kit that would make your job easier and more enjoyable? Maggie is an insatiable learner and educator and she has an innovative key note to help everyone get more out of your teaching as well as fill your passion cup!

- What are concepts? And EPC's that hinder learning?
- What things cause students stress and shut down the brain?
- What is rapport and how do you build it?
- What thinking strategies are you encouraging?
- Explore the power of feedback.
- Developing originality and creativity
- The biggest secret to inspired learning will be revealed!

09:55 AM - 11:15 AM

CONCURRENT SESSION 1

<p>Concurrent Session 1A) <i>Lidia Genovese</i></p>	<p>Are You an Emotionally Intelligent Teacher? Emotional Intelligence (EQ) refers to intrapersonal and interpersonal skills which facilitate the use of our innate potential and the way we relate to the world; it is the key to wellbeing, academic and social success. We are not born emotionally intelligent; EQ is learned through interacting with our environment. The human brain changes according to the way it is used. Our early years are the most significant as the human brain is like soft clay and is easily affected by what it experiences. This seminar will focus on the concept of EQ, how it develops and affects our lives. Teacher's EQ affect their teaching style, the way they relate to children and the effect they have on children. Are you an emotionally intelligent teacher? This 90 minute seminar will challenge some of our existing perceptions.</p>
<p>Concurrent Session 1B) <i>Dr. Wayne Wilson</i></p>	<p>The Hearing and Learning Connection: Enhancing literacy and learning by managing the classroom listening environment Dr Wilson will explain how students learn more if the sounds of teaching - voices, computers etc - are captured and broadcast in classrooms to ensure all students hear and understand everything that is presented to them. While describing the conclusions of Australian and International research, Dr Wilson will offer practical advice on how to better manage the classroom listening environment and improve learning outcomes and the welfare of teachers.</p>
<p>Concurrent Session 1C) <i>Roslyn Ladyman</i></p>	<p>Introducing Numero Into Your Classroom Come along and learn through hands-on experience, how to play the card game Numero®. See how the use of Numero® in your classroom can transform students' attitudes and performances in maths. Learn the best ways to use this game of mental arithmetic, to benefit both you and your students, while having fun with numbers!</p>
<p>Concurrent Session 1D) <i>Susan Boylen & Eva Capobianco</i></p>	<p>Classroom Management Strategies Belief Statements underlying strategies & structure; the how of teaching, types of teaching; the use of Low Key Skills; strategies to develop some understanding. How we use the conferencing related to best practice to transfer the skills into the classroom. Bumps & bump theory link to LKS. You will leave with some strategies you can use in the classroom. Basically this is a small introduction to the level one CMS, therefore teachers who have completed level one will have already covered this information in more detail.</p>
<p>Concurrent Session 1E) <i>Joanne Landy</i></p>	<p>Creating Connection for Children Through Health Building Experiences Creating Connection for children through Health-Related Team-Building Experiences within this practical session participants will engage in outrageous fun while gaining a variety of team-building experiences for children. Participants will be introduced to a host of 'connecting' activities and games using new and innovative 'superballs' and team-building challenges such as 'Nuclear Waste Transfer,</p>

Nebula Tracks, L-Walkers, Fling-It Dominoes, and much more. It's challenging, safe, and definitely interactive. It's about teamwork, cooperation, communication, and coordination. Teachers have a responsibility in creating a learning environment where children feel a sense of belonging and connectedness, and have the right to equal opportunity to participate in physical activity ('a fair go'). 'Creating Connections' provides a range of activities that may be used to strengthen the emphasis on values-based education throughout physical activity programs while simultaneously providing children with opportunities to develop personal coping skills that enhance their resilience and foster healthy self-esteem. These 'connecting' activities also involve Creative Problem Solving (CPS) approaches and strategies. They provide children with an 'inclusive differentiated' physical activity experience. Enjoy and connect!

11:15 AM - 11:55 AM

Morning Tea and Trade Exhibition

11:55 AM – 01:15 PM

CONCURRENT SESSION 2

<p>Concurrent Session 2A) <i>Fiona Affleck</i></p>	<p>Shake, Rattle and Roll Out the Games with Box Car Come prepared to play and be amazed at the teaching, learning and assessment opportunities created with a Box Cars game pedagogy. Box Cars games develop mathematical skills and concepts, creating a fun, motivating approach to the teaching of maths with no teacher preparation time. Following this workshop your students will love playing operation, place value, fraction, pre-algebra, decimal and rounding games in the classroom using simple cards and dice equipment. Make maths great in 2008!</p>
<p>Concurrent Session 2B) <i>Louise Nielsen</i></p>	<p>Talking Science Using Puppets Puppets can be used to engage children in the early years and encourage them to talk about science. Come along and meet Discovery Dog and his niece Naughty Nora and see how they can help children use the inquiry process to make their own science investigations.</p>
<p>Concurrent Session 2C) <i>Maggie Dent</i></p>	<p>The Importance of Silence, Stillness and Calmness in the Classroom - and How to Get it! Maggie has travelled the world with her work on calming classrooms and children! In this workshop she will take you through the cognitive, emotional and social benefits of "quietness". She will give you simple techniques to try, and you will be amazed at the power of your mind. The benefits in your classroom start from the first day.</p>
<p>Concurrent Session 2D) <i>Greg Mitchell</i></p>	<p>I Don't Care Who Started it Harley, You're all in Trouble!!! Behaviour Management and Social Skills Teaching Middle Primary teaching can be the most challenging in the world with year three's and four's leading Australian wide bullying statistics. This highly entertaining, practical but challenging session looks at the emotional, physical and psychological needs of 8-10 year olds and demonstrates the best ways to tackle the issues that arise. Laced with classroom based strategies that really work this is a great opportunity to get some new ideas, develop some profound insights and get yourself equipped with some innovative strategies to create the best learning.</p>
<p>Concurrent Session 2E) <i>Deslea Konza</i></p>	<p>The Big Six This workshop will present the findings of empirical research into what is required for successful reading, from the importance of early oral language (number 1) to successful comprehension of complex text (Number 6)</p>

01:15 PM - 02:20 PM

Lunch and Trade Exhibition

02:20 PM – 03:50 PM

CONCURRENT SESSION 3

<p>Concurrent Session 3A) <i>Fiona Affleck</i></p>	<p>Shake, Rattle and Roll Out the Games with Box Car This session will be a repeat of Concurrent Session 2A</p>
<p>Concurrent Session 3B) <i>Dr Geoff Lummis</i></p>	<p>Kites for Primary Kids Teachers will be shown how to integrate this visual arts activity with the Science, Society & Environment and English learning areas. This is a "Hands-On" activity that will also explore scientific concepts.</p>
<p>Concurrent Session 3C) <i>Maggie Dent</i></p>	<p>Building Resilience and Self Esteem in the Classroom Maggie will explore her 10 Resilience Building Blocks for children and show how important they are in terms of school and life after school. This workshop will reinforce the basics of building character and emotional and social competence in children, as well as giving you heaps of ideas on improving the culture of your classroom. This holistic model makes it easy to understand the differences you meet in your classrooms and how best to support students to build and strengthen key aspects of development.</p>
<p>Concurrent Session 3D) <i>Greg Mitchell</i></p>	<p>I Don't Care Who Started it Harley, You're all in Trouble!!! Behaviour Management and Social Skills Teaching This session will be a repeat of Concurrent Session 2D</p>
<p>Concurrent Session 3E) <i>Laura-Celeste Armstrong</i></p>	<p>Documented Plans What are they and how can they help you meet the needs and accountability required with students at academic risk and/or Special needs. Documented plans need not be an unwieldy document that takes so much time to write and report on that little teaching time occurs. See how to make documented plans work for you with minimum paperwork for maximum effect. Discover how to make your plans work for you, lightening the workload whilst streamlining the process to make it as quick and easy as possible.</p>

04:00 PM - 04:45 PM

Conference Close and Prize Draw

04:45 PM

Afternoon Tea and Trade Exhibition