



Primary Teachers' Association Conference

UP 5, 6, 7  
Upper Primary  
*up & running*



PROGRAM

Perth Convention Exhibition Centre

Saturday 28 June 2008

to

Sunday 29 June 2008



events wa



# Friday 27 June 2008 Pre-Conference Workshops

08:30 AM - 09:00 AM

Registration and Tea & Coffee

09:00 AM - 04:00 PM

## Pre-Conference Workshop 1 – Contemporary Issues in Primary Teaching: A Focus on Language & Literacy

*Facilitated by Swan Speech and Language Team*

**This program includes morning tea and lunch**

Discover ways to assist those students who are struggling to keep up while ensuring the remaining students in your class are fully engaged and reaching their full potential. Investigate ways to tailor your program to cater for the varying student levels in your classroom and gain support structures/strategies to use with your class to develop independent work habits. This day will have particular examples, strategies and resources highly relevant to the teaching of students in remote areas and country students while still being highly relevant for metropolitan students of all backgrounds.

Reading Foundations	Comprehension	Writing Development
<p><b>The six essential components of reading</b> Are we effectively teaching all the essential elements of reading in the classroom? A brief overview of the essential components of reading and the difference between good &amp; struggling readers</p> <ul style="list-style-type: none"> <li>• Linguistic Knowledge</li> <li>• Phonological Awareness</li> <li>• Letter-Sound Knowledge</li> <li>• Vocabulary Development</li> <li>• Fluency</li> <li>• Comprehension</li> </ul>	<p>“Why don’t they do what I asked them to do?” “Why can’t they answer these questions when the text is in front of them?” “I don’t understand why they don’t get it.” <i>What is preventing students from understanding and following instructions, answering questions or comprehending texts?</i></p> <p><b>Marion Blanks’ Framework of questioning and beyond</b></p> <ul style="list-style-type: none"> <li>• Barrier Games</li> <li>• Comprehension</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• Reading strategies</li> <li>• Semantic Organisers</li> </ul> <p>Linking to Scope &amp; Sequence document and National Testing.</p>	<p>Making writing activities more interesting, descriptive and coherent! Moving children from oral to literate language.</p> <ul style="list-style-type: none"> <li>• Developing comprehension, vocabulary, syntax &amp; grammar, sequencing &amp; story organisation schema</li> <li>• Linking oral narratives to written narratives</li> </ul> <p>Developing the oral language narrative structure to the written form.</p> <p>Linking to Scope &amp; Sequence document and National Testing writing format.</p>

01:00 PM - 04:00 PM

## Pre-Conference Workshop 2 - Arts in Society: What About Perth?

*Presented by Dr. Geoff Lummis*

Perth started out as a British colony in 1829 with James Stirling’s privatisation of indigenous lands. The street names and buildings give a clue to the European people who influenced the politics of the world’s most isolated capital city. For the ancient custodians, the ecology and landscape has been cleared, drained and reshaped. Geoff will take you on a walk around Forrest Place, the Perth Railway Station and the Art Gallery of WA. **This program includes afternoon tea**

01:00 PM - 04:00 PM

## Pre-Conference Workshop 3 - Emotional Intelligence (EQ) in the Classroom

*Presented by Lidia Genovese*

Emotional Intelligence is learned and teachers play an important role in children developing EQ. This workshop focuses on strategies teachers can adopt to help children develop EQ in the classroom.

**This program includes afternoon tea**

# Saturday 28 June UP 5, 6, 7 Upper Primary Up & Running!

05:00 PM - 06:30 PM

Registration, Tea & Coffee and Trade Exhibition

06:00 PM - 06:30 PM

Pre Dinner Drinks and Trade Exhibition

06:30 PM - 10:30 PM

Conference Dinner

06:45 PM – 07:00 PM

Conference Opening

07:00 PM - 07:15 PM

Primary Teachers' Association Welcome

07:30 PM - 08:30 PM

**Keynote Address – Boredom Bustling in the Classroom**

*Presented by Maggie Dent*

Maggie is a boredom buster and will show you how to be one too! She will explore many of the invisible influences in your classroom that could be switching your students off, or encouraging inappropriate behaviour. This key note will stretch your thinking, and fill you with enthusiasm for the first day back from holidays! What is boredom and what does it do to the brain? What are states and how do they influence classroom behaviour? How is the “morphogenic” field in your classroom and what are the best ways to ignite engagement and enthusiasm for learning? Are there hidden stressors in your room?

- What are concepts? And EPC’s that hinder learning?
- What is rapport and how do you build it?
- Explore the power of suggestion and feedback.

Developing originality and creativity – recognizing autonomy and the need to have a voice

09:00 PM - 09:45 PM

**After Dinner Speaker – How to be a Big Hairy Audacious Goal Teacher! And still work for the Education Department**

*Presented by Greg Mitchell*

This fast paced, fun, insightful but challenging speech looks at how to set for yourself what Jim Collins calls BHAGs or Big Hairy Audacious Goals and how to lead other toward these. These goals have five BHAG criteria:

- Are set with understanding, not bravado.
- Fit squarely in the three circles of your Self Concept. (What are you passionate about? What could you be best in the world at? What is your economic engine?)
- Have a long time frame
- Are clear, compelling and easy to grasp.
- Directly reflect your core values and core purpose.

10:00 PM - 10:15 PM

Close

# Sunday 29 June UP 5, 6, 7 Upper Primary Up & Running!

08:00 AM - 08:30 AM  
 08:30 AM - 08:45 AM  
 08:45 AM - 09:45 AM

Registration, Tea & Coffee and Trade Exhibition  
 Conference Opening and Welcome  
 Keynote Address – Learning with Brain in Mind

*Presented by John Joseph*

The past decade has seen an explosion of information about the brain and its function. More has been learnt about the functioning of the human brain in the last decade than in all the preceding centuries. Applied to classroom practice, this information affirms many elements of taken-for-granted teaching practice, and challenges numerous others. 'Learning with the Brain in Mind' is a completely revised, up-to-date workshop that provides a comprehensive approach to practice congruent with brain theory. There is a strong balance between theory and practical classroom application. Learning with the Brain in Mind – key topics presented

- The 4 Worlds Model and 4 Ways of Knowing – creating quality worlds with kids as they move from dependency to being independent
- The debilitating effects of stress and Allostasis – keeping the brain healthy
- How the brain develops and learns through the 'upper primary years' – a virtual dissection with commentary
- The role of sleep in classroom learning and behaviour – brain care for better outcomes
- Information processing models and links to Learning Styles – identifying talents and strengths and engaging
- How memory works and levels of memory – learning about learning

09:55 AM - 11:15 AM

## CONCURRENT SESSION 1

<p><b>Concurrent Session 1A)</b>  <i>Susan Boylen &amp; Eva Capobianco</i></p>	<p><b>Classroom Management Strategies</b>                  Belief Statements underlying strategies &amp; structure; the how of teaching, types of teaching; the use of Low Key Skills; strategies to develop some understanding. How we use the conferencing related to best practice to transfer the skills into the classroom. Bumps &amp; bump theory link to LKS. You will leave with some strategies you can use in the classroom. Basically this is a small introduction to the level one CMS, therefore teachers who have completed level one will have already covered this information in more detail.</p>
<p><b>Concurrent Session 1B)</b>  <i>Roslyn Ladyman</i></p>	<p><b>Introducing Numero Into Your Classroom</b>                  Come along and learn through hands-on experience, how to play the card game Numero®. See how the use of Numero® in your classroom can transform students' attitudes and performances in maths. Learn the best ways to use this game of mental arithmetic, to benefit both you and your students, while having fun with numbers!</p>
<p><b>Concurrent Session 1C)</b>  <i>Joanne Landy</i></p>	<p><b>Creating Connection for Children Through Health-Related Team Building Experiences</b>                  Within this practical session participants will engage in outrageous fun while gaining a variety of team-building experiences for children. Participants will be introduced to a host of 'connecting' activities and games using new and innovative 'superballs' and team –building challenges such as 'Nuclear Waste Transfer, Nebula Tracks, L-Walkers, Fling-It Dominoes, and much more. It's challenging, safe, and definitely interactive. It's about teamwork, cooperation, communication, and coordination. Teachers have a responsibility in creating a learning environment where children feel a sense of belonging and connectedness, and have the right to equal opportunity to participate in physical activity ('a fair go'). 'Creating Connections' provides a range of activities that may be used to strengthen the emphasis on values-based education throughout physical activity programs while simultaneously providing children with opportunities to develop personal coping skills that enhance their resilience and foster healthy self-esteem. These 'connecting' activities also involve Creative Problem Solving (CPS) approaches and strategies. They provide children with an 'inclusive differentiated' physical activity experience. Enjoy and connect!</p>
<p><b>Concurrent Session 1D)</b>  <i>Dr Geoff Lummis</i></p>	<p><b>Water Rockets and Years 5, 6, &amp; 7</b>                  Geoff will demonstrate how to make a simple water rocket from plastic drink containers. He will help teachers look at investigating as a science focus. Hands on activity that will assist in the technology and enterprise learning area. Scientific Conceptual understandings will be explored.</p>
<p><b>Concurrent Session 1E)</b>  <i>John Joseph</i></p>	<p><b>Learning in the Emotional Rooms – How to Create Classrooms That are Uplifting for the Spirit</b>                  There is little doubt that emotional smartness is a critical skill for successful living. The 'Emotional Rooms' model provides a conceptual framework and language to assist teachers and their students in establishing common ground for productive working relationships. The workshop focuses also on the building of resilience in students and teachers alike, as well as highlighting and developing key emotional skills and understandings. This totally revised and updated workshop is based on John Joseph's new book: Learning in the Emotional Rooms – How to create classrooms that are uplifting for the spirit. Learning in the Emotional Rooms – key topics presented</p> <ul style="list-style-type: none"> <li>▪ The Emotional Rooms Model – its origins and possibilities</li> <li>▪ Defining and building the balance between emotions and the intellect – the upper primary years</li> <li>▪ Understanding how emotions influence our thinking and behaviour</li> <li>▪ Introduction to the power of concepts and behaviour</li> <li>▪ The Concept Model – teaching kids resiliency</li> <li>▪ Designing and developing Blue Room and Green curriculum and methodologies</li> <li>▪ Red Room – strategies for management and prevention</li> <li>▪ Using the Emotional Rooms to improve relationships</li> <li>▪ Developing behaviour rubrics with the Emotional Rooms in mind</li> <li>▪ Dumping behaviour management for reconnecting with learning</li> <li>▪ Discipline with dignity – non-punitive growth strategies</li> <li>▪ A new ways to look at consequences</li> <li>▪ The 'Strengths, Challenge and Growth Meter' – a diagnostic tool for planning interventions</li> </ul>

11:15 AM - 11:55 AM

Morning Tea and Trade Exhibition

11:55 AM – 01:15 PM

CONCURRENT SESSION 2

<p><b>Concurrent Session 2A)</b> <i>John Joseph</i></p>	<p><b>Learning in the Emotional Rooms – How to Create Classrooms That are Uplifting for the Spirit</b> This session will be a repeat session of Concurrent Session 1E</p>
<p><b>Concurrent Session 2B)</b> <i>Louise Nielson</i></p>	<p><b>Talking Science Using Puppets</b> Come along and meet Discovery Dog and his niece Naughty Nora and see how they can help children use the inquiry process to make their own science investigations. Using the science theme of Natural and Processed Materials, participants will experience a number of simple activities that can help develop science understandings in the everyday context of the kitchen. Links to literacy and numeracy will be developed.</p>
<p><b>Concurrent Session 2C)</b> <i>Maggie Dent</i></p>	<p><b>The Importance of Silence, Stillness and Calmness in the Classroom - and How to Get it!</b> Maggie has travelled the world with her work on calming classrooms and children! In this workshop she will take you through the cognitive, emotional and social benefits of “quietness”. She will give you simple techniques to try, and you will be amazed at the power of your mind. The benefits in your classroom start from the first day.</p>
<p><b>Concurrent Session 2D)</b> <i>Greg Mitchell</i></p>	<p><b>It's all fun until someone loses an eye!</b> No other year levels in the school system has to cater with the same developmental spread that year 6/7's do. Eleven-twelve year olds often suffer from the highest level of self belief than they ever will have, yet also have frighteningly huge swings in levels of maturity and capability. This workshop explores the key elements of working with this age group, uncovers what really works in year 5,6,7 classrooms and delivers innovative strategies that can be used instantly. Entertaining, challenging and practical this presentation looks at how to deliver high performance outcomes, sensible behaviour management and enjoyable teaching opportunities.</p>
<p><b>Concurrent Session 2E)</b> <i>Chris G'Froerer</i></p>	<p><b>Stress and Self Care: Thriving - Not Just Surviving</b> This presentation will identify that, although the demands made on all of us in fulfilling our caring and nurturing roles may be obvious, we all need practical ways to balance work with our other caring responsibilities and to pursue life interests. The importance of feeling good, tranquil and in harmony will be highlighted in this workshop and participants will learn some great skills in gaining awareness and maintenance of this inner peace and balance. The workshop will include some quick and effective cognitive, behavioural techniques to become aware of stressors and stress symptoms, and how to employ these techniques to handle stressful situations more effectively and with resilience.</p>

01:15 PM - 02:20 PM

Lunch and Trade Exhibition

02:20 PM – 03:50 PM

CONCURRENT SESSION 3

<p><b>Concurrent Session 3A)</b> <i>Fiona Affleck</i></p>	<p><b>Shake, Rattle and Roll Out the Games With Box Cars</b> Come prepared to play and be amazed at the teaching, learning and assessment opportunities created with a Box Cars game pedagogy. Box Cars games develop mathematical skills and concepts, creating a fun, motivating approach to the teaching of maths with no teacher preparation time. Following this workshop your students will love playing operation, place value, fraction, pre-algebra, decimal and rounding games in the classroom using simple cards and dice equipment. Make maths great in 2008!</p>
<p><b>Concurrent Session 3B)</b> <i>Dr Wayne Wilson</i></p>	<p><b>The Hearing and Learning Connection: Enhancing Literacy and Learning by Managing the Classroom Listening Environment</b> Dr Wilson will explain how students learn more if the sounds of teaching - voices, computers etc - are captured and broadcast in classrooms to ensure all students hear and understand everything that is presented to them. While describing the conclusions of Australian and International research, Dr Wilson will offer practical advice on how to better manage the classroom listening environment and improve learning outcomes and the welfare of teachers.</p>
<p><b>Concurrent Session 3C)</b> <i>Maggie Dent</i></p>	<p><b>Bringing Out the Best in All Students: Really</b> Become an excellent presenter with the latest techniques from the field of neuro-science that enhance learning, really effective communication for all and simple ideas for bringing out the real potential in all students. This includes teaching the NLP best spelling strategy and accelerated learning techniques that really work! This is fascinating and exciting material and will really expand your understanding how we all learn. This workshop will have you up and running with excitement!</p>
<p><b>Concurrent Session 3D)</b> <i>Greg Mitchell</i></p>	<p><b>It's all fun until someone loses an eye!</b> This session will be a repeat of Concurrent Session 2D</p>
<p><b>Concurrent Session 3E)</b> <i>Mark Merritt</i></p>	<p><b>National Science Week 2008: "Promoting Science"</b> Planet Earth – Planet of Change will help teachers demonstrate to students that the Earth is a complex and dynamic set of four principal and interacting components—the geosphere, hydrosphere, atmosphere and biosphere—that make up the Earth System. This system undergoes constant adjustment, visible in the Earth's landscape over millions of years. Processes of change can be studied from two angles, natural variability and variability due to human influence. It is important for students to understand the difference, even though this apparently clear distinction is becoming increasingly blurred. Participants will explore the ASTA/STAWA Resource Booklet containing information, activities, photographs, diagrams, projects and challenges for National Science Week 2008.</p>

04:00 PM - 04:30 PM

Conference Close and Prize Draw

04:00 PM - 04:30 PM

Afternoon Tea and Trade Exhibition